The History of Science, Health, and Women

A derivative based on the History of Women collection

(with additional selections from the European Women’s Periodicals and The Malthusian collections)

Selected and edited by Alice D. Dreger, Ph.D., Michigan State University

GUIDE TO THE MICROFILM COLLECTION

Primary Source Microfilm
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Publisher’s Note

The History of Science, Health, and Women is a microfilm publication derived from the History of Women collection, with additional selections drawn from the European Women’s Periodicals and The Malthusian collections. It contains 148 titles, selected and introduced by Alice D. Dreger, Ph.D., Assistant Professor of Science and Technology Studies, Lyman Briggs School, and Adjunct Professor, Center for Ethics and Humanities in the Life Sciences, Michigan State University. The Sophia Smith collection at Smith College and the Schlesinger Library at Radcliffe College are the two renowned women’s history archives that form the core of this microfilm collection. Other contributing institutions include Harvard University, Yale University, New York Public Library, Boston Public Library, Jane Addams Hull House Library, the Mcpherson Collection at Scripps College, Chicago Circle, the Miriam Y. Holden Collection, the Internationaal Instituut voor Sociale Geschiedenis (IISG) and the Internationaal Informatiecentrum en Archief voor de Vrouwenbeweging (IIAV) in Amsterdam, and the British Library of Political and Economic Science.

Reels

At the beginning of each reel, a “Contents of Reels” section is included, allowing users to locate documents without the printed guide in hand. The number preceding each entry corresponds to the item number originally assigned to the History of Women collection. Titles that are included both in the Gerritsen and the History of Women collections have been placed in reel 12. The additional selection of periodicals is located in the last reels (reels 19 through 23).

About this guide

This guide contains seven sections:

• Foreword
  Written by Cristina Favretto, Director of the Center for Women’s History and Culture, and Women’s Studies Bibliographer, Rare Book, Manuscript, and Special Collections Library at Duke University, this foreword introduces The History of Science, Health, and Women as well as the two other derivatives available from Primary Source Microfilm: The Social and Cultural Construction of Girls and Women and World War I.

• Introduction
  Alice D. Dreger provides a detailed introduction to the collection contents, detailing how they can be used in research and teaching. Location of the documents quoted is indicated in parenthesis, the first number corresponding to the reel number and the second one to the item number.

• Author/Title Listing
  This section, arranged alphabetically, contains the bibliographic information for each title. At the end of each entry, the reel and item location numbers appear in italics.

1 A NOTE ON THE USE OF THE CONTENTS OF THE MALTHUSIAN FOR SCHOLARLY PURPOSES (REELS 20 THROUGH 23)
Scholars are requested to inform the British Library of Political and Economic Science, 10 Portugal Street, London WC2A 2HD, of any research undertaken making use of the material in this edition. Scholars are also requested to send to the Library notification and, where possible, copies of any books, articles or other publications which feature references to the material in this edition.
• **Periodicals**
  This section, arranged alphabetically, contains the bibliographic information for each periodical. At the end of each entry, the reel numbers appear in italics. Periodicals selected from the *History of Women* collection are included on reels 13 through 18, reel 19 for *European Women’s Periodicals* and reels 20 through 23 for *The Malthusian*.

• **Contents of Reels**
  This section lists all books, pamphlets, lectures, and reports entries (reels 1-13) followed by the periodicals entries (reels 13-23). At the end of each entry, the reel and item location number also appear in italics.

• **Author Index**
  Arranged alphabetically, this index allows the user to locate easily authors and works across the collection. The numbers following the entry represent the reel number followed by the item number.
  Ex: Abbott, Maude Elizabeth Seymour [Author]: 8 [Reel Number], 8609 [Item Number]

• **Subject Index**
  Also arranged alphabetically, this index enables the user to narrow a search using specific terms. The numbers following the entry represent the reel number followed by the item number.
  Ex: Abortion [Subject]: 4 [Reel Number], 2077 [Item Number]
Foreword

By Cristina Favretto, Director of the Center for Women's History and Culture, and Women's Studies Bibliographer, Rare Book, Manuscript, and Special Collections Library at Duke University

Primary Resource Microfilm is making available three very important sources for the study of Women’s History topics: *The Social and Cultural Construction of Girls* (editor: Jane Hunter), *The History of Science, Health, and Women* (editor: Alice Dreger), and *Women and World War I* (editor: Margaret Higonnet). These collections will offer unprecedented access to primary, rare sources of materials which have often been “weeded out” of library collections, or have often never been purchased for academic libraries. Researchers in the fields of history, literature, women's studies, sociology, the history of medicine, political science, and gender and sexuality studies will be fascinated by the trove of heretofore hard to find resources.

As a resource specialist for women's studies as well as an archivist, I have witnessed the frustration of researchers confronted with the need to use primary sources when none were available. Topics dealing with women's history and culture have, traditionally, not been collected as methodically and completely as those dealing with men's topics; and rare and out-of-print books on women and the war experience, “girls' culture”, and women and medicine are not commonly found on the shelves of most academic institutions. This “fugitive” literature has, however, experienced a surge of interest in the academic world. Research topics that have to deal with the quotidian aspects of women’s domestic and social lives are fast becoming a mainstay within many interdisciplinary strands of scholarly research. There is, furthermore, a need to explore these topics in depth and from a historically contemporary perspective. These three collections will prove essential in filling the gaps left in these fields by the absence or unavailability of both primary and rare or out-of-print materials.

The *Social and Cultural Construction of Girls* collection will aid in illuminating views and expectations of young girls in popular advice literature, as well as explicating the limitations of girls’ roles in society. There has been a veritable surge of interest in this “prescriptive” literature, as attested by the many recent offerings of research literature on this topic. Texts from the eighteenth and nineteenth centuries that explore the transitional period between girlhood and womanhood are quite rare in their original editions. They can be seen as veritable “how to” books that often used manipulative imagery to educate, castigate and define boundaries—but that are also in some rare instances empowering and truly instructive.
The *History of Science, Health, and Women* collection will make available the works of authors who were celebrated in their time, but now virtually unknown. These authors include William Andrus Alcott-cousin to the better known Bronson Alcott, father of Louisa May—and an early advocate of vegetarianism, the outspoken social critic Anna Laetitia Barbauld. This collection includes difficult to find items on women’s diseases as seen through the lens of Victorian Morality, as well as household advice books aimed at young mothers, treatises on venereal diseases and prostitution, and books on the advisability of women doctors. This important collection is recommended for all academic libraries, and highly recommended for medical school libraries.

*Women and World War I* aids the serious researcher in documenting the relatively unexplored field of scholarship on women’s contribution to the war effort, as evinced in the literature published by and about women in WWI. Up to now, women’s roles in the world wars has been viewed almost exclusively as the work of WAACS and ambulance drivers; these books allow us to investigate women as journalists, as analysts of the war effort, and as effective organizers on both the war and home fronts. Documents from the Young Women’s Christian Associations, the Wellesley College Training Camp for the Women’s Land Army of America, and from personal collections—correspondence, diaries, and autobiographical memoirs—prove invaluable in shedding light on the topic of women’s lives and work in war time.

These three collections of primary and hard-to-find secondary sources will be widely used in academic libraries, and they will prove invaluable sources for scholars and researchers in a great variety of disciplines. The availability of these three collections will be welcomed as another step forward in uncovering important sources in the exploration of women’s forgotten, neglected, or undocumented histories.
Introduction

By Alice D. Dreger, Ph.D., Michigan State University

The History of Women collection from Primary Source Microfilm is comprised of a rich variety of texts touching on virtually all major aspects of women’s experiences. The History of Science, Health, and Women derivative provides a fascinating collection of nineteenth- and early-twentieth-century texts from Europe and the United States. The books, pamphlets, lectures, reports, and periodicals that make up the derivative treat issues ranging from women’s education and participation in science, mathematics, medicine, midwifery, home health care and personal health; to medical issues specific to women, such as menstruation, pregnancy, birth, nursing, menopause and “female” diseases; to scientific social movements affecting women, including dress reform, temperance, social hygiene, industrialization, birth control and eugenics.

Together these texts provide a fine sense of the way in which medical and scientific matters have reflected larger social concerns and debates, such as the question of the proper roles of girls and women in a civilized state. Too often researchers and educators have separated the history of science and medicine from the history of women. This collection makes clear just how embedded one is in the other and, how much more sophisticated an understanding both professional and novice students of history can achieve if they recognize and explore the intertwining of these realms.

Histories of “Great Women”

The earliest histories of women’s interactions with science and medicine tended to be “Great Women” histories, explicit responses to the “Great Man” histories of science and medicine that for their part implied women only ever acted in science and medicine—if they acted at all—as subjects. This History of Women collection contains several early “great women” histories. These kinds of histories, typically written by women, functioned not only to show that women could make important contributions to science and medicine (as well as politics, art, and so on), but also to counter the general sentiment that women, by their nature, were passive, non-intellectual, and unable to lead or think independently. So Mary Clarke Cowden’s 1858 collection of biographies entitled Noted Women, or Types of Womanly Attributes from All Lands and Ages contains—alongside biographies of Pocahontas, Joan of Arc, and Cleopatra—a biography of Florence Nightingale (4, 1668). This celebration of Nightingale by her contemporary functioned as an evidentiary response to medical and scientific men like Charles Delucana Meigs, M.D.

Just a decade before Cowden’s collection was published, Meigs claimed in his “Lecture on Some Distinctive Characteristics of the Female” that “the administrative faculties are not [woman’s]. . . . She
reigns in the heart; her seat and throne are by the hearthstone…. Home is her place” (3, 9991, pp. 9-10). Cowden’s account of Nightingale’s administrative achievements clearly shows otherwise.

The collection also contains the writings of these “great women” themselves, including Florence Nightingale. For example, Nightingale’s “Notes on Nursing: What It Is, and What It Is Not” explores how nurses should behave and be seen (5, 2366). For those scholars and students who know Nightingale primarily as the mythical and silent “lady with the lamp,” reading Nightingale’s own words will bring to life her insistent and engaged voice, her active and challenging agitation for the professionalization of nursing. Nightingale recognized the long-standing association of nursing with femininity; she observed, in 1860, that “Every woman… has, at one time or another of her life, charge of the personal health of somebody, whether child or invalid—in other words, every woman is a nurse” (5, 2636, p. 3). Still, Nightingale wanted the public to understand the difference between the lay and the professional nurse.

Getting the populace to recognize the legitimacy of women physicians proved a much harder task. Perhaps the long history of the gendered perceptions of nurses and doctors explains why Nightingale, a nursing reformer and nurses’ advocate, is still popularly recognized at a level that Elizabeth Blackwell—Nightingale’s counterpart in the realm of physicians—is not. Fortunately, the work of the prodigious Blackwell, one of the first women to earn an M.D. and practice as a physician, is well represented in this collection. Blackwell’s “Address on the Medical Education of Women” (5, 8716) and the autobiographical Pioneer Work in Opening the Medical Profession to Women (8, 3855.1) allow one to trace her attempts to provide education and positions for women seeking to be physicians. One can also explore via this collection Blackwell’s idiosyncratic philosophy of public health in such gems as The Religion of Health (7, 9997) and The Laws of Life, with Special Reference to the Physical Education of Girls (3, 1627).

Women in the Medical Profession

Backing up and rounding out the manifestos and contemplations of leaders like Nightingale and Blackwell, this collection also contains statistical and narrative reports of women’s colleges and professional schools, women health professionals and women’s hospitals. Scholars interested in these institutions should consider, for example, the “First Report of the Woman’s Hospital Association” of New York City published in 1856 (3, 9992), or Dr. Anita Newcombe McGee’s 1902 study of “The Nurse Corps of the Army” (9, 10001).

2 Location of the documents quoted is indicated in parenthesis, the first number corresponding to the reel number and the second one to the item number. When available, the item number is followed by the page number.
In her fascinating 1881 survey of American women physicians, Dr. Emily F. Pope recorded career lengths of women physicians from various generations and asked women physicians to respond to common arguments against women becoming physicians, such as the claim that it ruined their own health. Pope’s subjects refuted the ideas that women physicians neglect their families and that “the peculiar physiological organization of woman must unfit her to bear mental or physical strain at certain periods” (“The Practice of Medicine by Women in the United States,” 7, p. 7).

The stories of the unsung pioneering medical women come through beautifully in these texts, particularly in Daughters of Aesculapius, Stories Written by Alumnae and Students of the Women’s Medical College of Pennsylvania (8, p. 4972). This marvelous collection of ten stories promises to tell historians much about the lives of early women physicians in medical school, in the hospitals and at the bedside. B. Rosalie Slaughter, class of 1897, contributed the fictional story “One Short Hour,” in which Rachel, a dedicated medical student, is forced by her beau Howard, an English professor, to choose between medicine and marriage. Rachel, frustrated by Howard’s inability to see how her medical career will enrich both their lives, tries to explain to him that she can love and care for both him and her profession. “Have I not said I loved you?” she asks him. “Did you not find my book resting on your letter?”

“Yes,” he responds, “but the book was on top!” (p. 70) Indeed, in the end, the book remains on top. At the story’s close, Rachel bids Howard farewell, choosing medicine. The use of a narrative such as this one would immediately wake up students to how different the lives of women students were a century ago and, indeed, remind them that women in some ways are still obligated to struggle with the “family and career” duality.

**Woman’s Ideal Nature, Women’s Real Roles**

Mercifully, this collection contains relatively few of the multitude of texts published by male scientists and physicians who spoke only of the weaker, less rational and more domestic nature of woman—the kind of texts readily found in the collections of traditionally male medical schools—though we do find strands of this way of thinking. So, for example, the 1840 “Introductory Address” by Chandler Robbins Gilman, lecturer on obstetrics and disease of women and children, “to the Students in Medicine of the College of Physicians and Surgeons of the University of the State of New York” does contain a rather romantic and oppressive celebration of woman’s goodness (2, p. 8686). Meanwhile, an 1873 book by medical man Jerome Van Crowninshield Smith warns of the “imperfect development of women” and the dangers of women “overworking the brain” (The Ways of Women in Their Physical, Moral, and Intellectual Relations, 6, p. 2969).

These sorts of (occasionally misogynistic) tracts are commonly available, and so perhaps of far more interest to most scholars will be the texts written by both women and men aimed at teaching lay women about the health care of themselves and their families. In his 1842 Hints to Mothers, for the Management of Health During the Period of Pregnancy, and in the lying-in Room (etc.), Thomas Bull advises women about how to avoid the physical and cultural pitfalls associated with pregnancy. For
example, he tells his readers not to let themselves become “truly wretched” from the myths about maternal impressions, that is, the idea that a mother’s fears and desires will physically mark the child she is carrying (2, 1282, p. 11). This is not to say that these sorts of myths were not generally persistent and frequently endorsed in such “self help” books. The Young Married Lady’s Private Medical Guide of 1854 warns against too much “self pollution” (masturbation), lest a woman wind up suffering from “general languor and debility; more feeble intellectual powers, with moments of absent mindedness; treacherous memory; dizziness; the eye surrounded with a dark, livid circle; pupils of the eyes habitually dilated; indifference and aversion to objects which excite the attention of others; fatiguing palpitations,” and so on (3, 1706, p. 171).

Many of these “how to” texts acknowledged and supported the role of women as the primary health care providers to their families and treated their readers as intelligent soldiers of public health reform. So, for example, The Handbook of Household Science, an 1857 text by Edward L. Youmans, explained theories of heat, colors, light, gasses and food in an effort to help women prevent diseases from invading their households (4, 2079). Similarly, the Ladies’ Indispensable Assistant of 1851 put forth a “complete system of family medicine,” that is, medicine to be administered by the woman of the house (3, 1843). The Assistant includes many recipes for medicinal cooking. Indeed, The Maternal Physician, published in 1811 and written “by an American matron,” takes as its primary thesis the belief that “Every mother is her child's best physician” (2, 775). While claiming to hold in high esteem professional physicians, the author challenges their authority, remarking that “Facts . . . are not made by theory, but theory [is] created by facts,” the facts the nursing mother comes to know so well (p. 13).

Feminist historians and philosophers of science have been engaged of late in a discussion of “women’s ways of knowing,” and these texts provide excellent fodder for professional and classroom dialogues on this topic. In fact, besides the question of women’s ways of seeing and organizing the world, these texts raise the related question of the relationship of profession to authoritative knowledge. It is easy to imagine using this series to foment a very fruitful discussion among, for example, nursing and medical professionals and students, about what kinds of knowledge should count as legitimate, or about what kinds of people should be acknowledged as “primary health care providers.”

The Lives of “Ordinary” Women

Another real value of this series is the way in which it provides windows into the worlds of the nameless “ordinary” women of various times and places. Thus Sex in Industry, a study by Dr. Azel Ames Jr., seeks to determine “the true relations sex sustains to industry,” and in doing so provides stories of girls and women working in factories in the 1870s (7, 2491). Fleetwood Churchill’s 1858 textbook, On the Theory and Practice of Midwifery, recounts his own and colleague’s personal experiences and in doing so captures second-hand the stories of the women being treated. Some of these windows are statistical in nature; thus we can learn of the average physical height, weight, and so on, of girls and women of varying
ages in Henry Pickering Bowditch’s *The Physique of Women in Massachusetts* (8, 10000), and of the health and medical treatment of women prisoners in Dr. Edith Rogers Spaulding’s *The Results of Mental and Physical Examinations of Four Hundred Women Offenders, with Particular Reference to Their Treatment during Commitment* (11, 10002). These texts also provide excellent insight into the ways in which wealth and class shaped women’s experiences.

**Changing Women’s Lives**

Pamphlets agitating for reform reveal much about the status quo, and this collection includes a marvelous array of reform literature. Consider, for example, the work of the dress reformist, Harriet N. Austin, M.D. In *The American Costume, or Woman’s Right to Good Health* (1867), Austin records in great detail the style of and problems with her contemporaries’ garments (5, 9993). A pamphlet put out by the Chicago Society for Social Hygiene “For the Protection of Wives and Children from Venereal Contamination” contains sixteen vignettes of the horrible things that happened to virginal women who married men infected with gonorrhea and syphilis (12, 9945).

Particularly well represented in this collection, in terms of reform literature, is the birth control movement. These documents are exceptionally lively, full as they are of moving personal stories and intense political rhetoric. The socialist Teresa Billinton-Greig’s 1914 address, “Commonsense on the Population Question,” blames everything from war to the low intelligence of the nation’s children on the lack of birth control (11, 9974). Father Michael P. Dowling responds a year later with the common lament that birth control will lead not only to moral decay but to “race suicide” (“Race-Suicide, Birth-Control,” 11, 9975).

One text captures especially well the way in which unchecked fertility affected the whole family; this is John Humphrey Noyes’s "Male Continence," an 1877 text aimed at teaching men how to avoid conception. Noyes, devastated by the thought of physically and emotionally harming his wife with yet another pregnancy, chose to practice “male continence,” i.e., sexual intercourse without ejaculation. Besides arguing that male continence is neither dangerous (as some medical doctors claimed) nor immoral (as some Christians claimed), Noyes noted that by practicing male continence, “my enjoyment [of sex] was increased; that my wife’s experience was very satisfactory, as it had never been before” (6, 9963, p. 13). Scholars and students struggling with issues of present-day law as it relates to gender and sexuality will do well to study for comparison purposes these birth control texts and the history of legal prohibitions against contraception. Many of the arguments for and against birth control mirror arguments made today for and against, for example, gay marriage.
Beyond Narrow Histories

The user of this fine series—whether s/he be a scholar, a teacher, or both—is encouraged to consider how these texts should and can be used well beyond the relatively narrow disciplines of the history of science and medicine. Yes, Margaret Sanger’s 1917 pamphlet on “Family Limitation” contains a nurse’s prescription for contraception, but it also captures beautifully the early rumblings of feminist championing of the sexual pleasure of women. (Sanger disliked coitus interruptus not only because it is unreliable as birth control, but also because it often ends intercourse before a woman is satisfied; (12, 9989). Yes, Henrietta I. Goodrich’s 1900 pamphlet is ostensibly about “A Possible Alleviation of Present Difficulties in Domestic Service” and ways that scientific approaches to food preparation and delivery could solve these difficulties, but it also provides an intense sense of how men’s and women’s lives were changing at the start of the twentieth century because of industrialization (8, 8574). Thus, the derivative collection of primary sources on the History of Science, Health, and Women should be understood as just that—a derivative—of a much larger history. The derivative functions as an excellent entry point to that vast world.
Author/Title Listing

Abbott, Maude Elizabeth Seymour, 1869-1940
Women in medicine. Toronto, Morang & co. [n.d.]
Reel 8, No. 8609

Alcott, William Andrus, 1798-1859
The young mother; or, Management of children in regard to health. Boston, Light & Stearns, 1836.
Reel 12, No. 961

Alcott, William Andrus, 1798-1859
Reel 3, No. 1585

[Alcott, William Andrus], 1798-1859
Reel 3, No. 1584

American Social Hygiene Association
Reel 11, No. 9926

Ames, Azel, 1845-1908
Reel 7, No. 2491

Amos, Sheldon, 1835-1886
A concise statement of some of the objections to the Contagious diseases acts of 1864, 1866, and 1869, dealing with the argument up to the present time (1876) ... London, W. Ridway, 1876.
Reel 7, No. 2497.1

Arner, George Byron Louis, 1883-
Consanguineous marriages in the American populations ... [New York] Columbia University, 1908.
Reel 10, No. 5633.1

Association for maintaining the American women's table at the zoological station at Naples & for promoting scientific research by women. (n.p. 1903?)
Reel 9, No. 5026

Association for the relief of aged women of New Bedford, Mass.
Reel 5, No. 8414

Association for the relief of aged, indigent women of Portland, Maine
Constitution and by-laws of the Association for the relief of aged, indigent women of Portland. Portland, Printed by C. S. King, 1862.
Reel 5, No. 8410

Association of Collegiate Alumnae
Reel 8, No. 3088

Association of Collegiate Alumnae. Special Committee
Reel 7, No. 3087.1

Austin, Harriet N.
The American costume; or, Woman's right to good health. Dansville, N.Y., F. W. Hurd, 1867.
Reel 5, No. 9993
Ballentine, Eveline P.
Reel 12, No. 8594

Barnes, Earl, 1861-
The celibate women to-day, by Earl Barnes ... [New York, 1915]
Reel 11, No. 9669

Baudouin, Marcel, 1860-
... Les femmes médecins. Étude de psychologie sociale internationale. Paris, Institut international de bibliographie, 1901.
Reel 8, No. 5045

Berry, John Cutting, 1847-1936
Training school for nurses. An address delivered before the Ky[-o]to Health Association, September 20th, 1886. Yokohama, R. Meiklejohn & co., printers, 1886.
Reel 7, No. 8104

Billington-Greig, Teresa
Commonsense on the population question. The substance of a lecture delivered to the Glasgow Clarion Scouts on December 13th, 1914. [London, Women's printing society, ltd., 1914?]
Reel 11, No. 9974

Blackwell, Elizabeth, 1821-1910
Reel 8, No. 3855

Blackwell, Elizabeth, 1821-1910
Reel 3, No. 1627

Blackwell, Elizabeth, 1821-1910
Reel 12, No. 8545

Blackwell, Elizabeth, 1821-1910
Pioneer work in opening the medical profession to women; autobiographical sketches. Hastings [Eng.] K. Barry, 1895.
Reel 8, No. 3855.1

Blackwell, Elizabeth, 1821-1910
Reel 7, No. 9997

[Blackwell, Elizabeth], 1821-1910
Reel 5, No. 8716

Blackwell, Emily, 1826-1910
The industrial position of women. (In The Popular science monthly, 1883, v. 23, p. 388-399)
Reel 7, No. 8555

Boston, Children's Hospital. School of Nursing
Reel 8, No. 8756

Bowditch, Henry Pickering, 1840-1911
The physique of women in Massachusetts ... [n.p., 1889?]
Reel 8, No. 10000
Bradlaugh, Charles, 1833- 1891
Fruits of philosophy. A treatise of the population question, by Charles Bradlaugh and Mrs. Annebesant. [Chicago, 1877]
Reel 7, No. 9962

Brown, Adelaide
... The history of the development of women in medicine in California. [n.p., n.d.]
Reel 12, No. 8624

Brown, William Symington
The capability of women to practice the healing art. A lecture ... before the Ladies Medical Academy ... 1859. Boston, Ripley & Co., 1859.
Reel 5, No. 8544

Bull, Thomas
Hints to mothers, for the management of health during the period of pregnancy, and in the lying-in room; with an exposure of popular errors in connection with those subjects. From the 3d London ed., with additions by an American physician; to which is added, the Ladies perpetual calendar. New York, Wiley & Putnam, 1842.
Reel 2, No. 1282

Bureaud-Riofrey, Antoine Martin
Education physique des jeunes filles; ou, Hygiène de la femme avant le mariage ... Paris, Librairie des sciences médicales; Londres, Chez Dulau et ce, 1835.
Reel 2, No. 992

[Cadogan, William], 1711- 1797
An essay upon nursing. And the management of children from their birth to three years of age. By a physician in a letter to one of the governors of the foundling hospital. Pub. by order of the general committee for transacting the affairs of the said hospital. The third edition. London, J. Roberts, 1749.
Reel 1, No. 111.1

Cannon, Ida Maud, 1877-
... Social work in hospitals; a contribution to progressive medicine ... New York, Survey associates, inc., 1913.
Reel 11, No. 6400

Chadwick, James Reed, 1844-
The study and practice of medicine by women. New York, A. S. Barnes & co. [c1879]
Reel 7, No. 2584

Chicago Society of Social Hygiene
For the protection of wives and children from venereal contamination. Chicago [n.d.]
Reel 12, No. 9945

Churchill, Fleetwood, 1808- 1878
On the theory and practice of midwifery ... With notes and additions by D. Francis Condie ...Philadelphia, Blanchard and Lea, 1858.
Reel 4, No. 1665

Clarke, Mary Cowden, 1809- 1898
World-noted women; or, Types of womanly attributes of all lands and ages. By Mary Cowden Clarke ... illustrated with seventeen engravings on steel, from original designs by Charles Staal. New York, D. Appleton and company, 1858.
Reel 4, No. 1668

Cook, Elihu George, 11. 817- 1893
Reel 7, No. 3202
Author/Title Listing

Davis, Edith (Smith) comp
A compendium of temperance truth largely contributed by the Counselors of the Department of Scientific Temperance Investigation and of scientific temperance instruction of the World's and National Woman's Christian Temperance Union ... [Evanston, Ill.] National Woman's Christian Temperance Union [1916?]
Reel 12, No. 7320

Debay, Auguste, 1802-1890
Reel 5, No. 1691

Dickinson, A. E.
Reel 5, No. 2193

Dixon, Edward Henry, 1808-1880
Woman and her diseases, from the cradle to the grave; adapted exclusively to her instruction in the physiology of her system, and all the diseases of her critical periods. With an appendix on the propriety of limiting the increase of family... 10th ed. New York, A. Ranney, 1857.
Reel 4, No. 1699

Dixon, William Hepsworth, 1821-1879
Reel 6, No. 2196

Dock, Lavinia L, 1858-
Hygiene and morality, a manual for nurses and others, giving an outline of the medical, social and legal aspects of the venereal diseases. New York [etc.] G. P. Putnam's sons, 1910.
Reel 11, No. 5774

Dowling, Michael P., 1851-1915
Race-suicide, birth-control ... New York, America press [1915?]
Reel 11, No. 9975

Drysdale, Charles Robert, 1829-1907
Clerical opinions on the population question ... London, G. Standring, 1904.
Reel 9, No. 9969

Drysdale, Charles Robert, 1829-1907
Medical opinions on the population question ... London, G. Standring, 1901.
Reel 9, No. 9968

Drysdale, Charles Vickery, 1874-
Reel 11, No. 9973

Duchesne, Edouard Adolphe, 1804-1869
De la prostitution dans la ville d'Alger depuis la conquête. Paris, J. B. Bailliére, Garnier frères; Londres, H. Bailliére, 1853.
Reel 3, No. 1703

Dudley, Gertrude
Athletic games in the education of women, by Gertrude Dudley ... and Frances A. Kellor ... New York, H. Holt & co., 1909.
Reel 13, No. 5778

Dunne, P. C. tr.
The young married lady's private medical guide; translated from the French by P. C. Dunne and A. F. Derbois. With notes compiled from the public writings and private teachings of those eminent medical men, devoted to a study of the peculiar organs and diseases of females, in the best medical institutions in Europe and America, by F. Harrison Doane. 4th ed. [Boston?] published for the proprietor, 1854.
Reel 3, No. 1706
Author/Title Listing

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